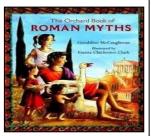
### <u>Literacy</u>

## Myths and Legends Text: The Orchard book of Romans Children will read a range of Myths and Legends and identify common themes. Sequence key events Describe key characters referring to the text They will plan and write their own Myth and Fable

## Explanation texts: How Roman roads were

built Vocabulary, Spelling, Grammar, Guided Reading and Comprehension



# Humanities

<u>Roman Britain</u>

- -The invasion of Britain
- -Roman Roads
- -Roman gods and Goddesses
- -Boudicca's Rebellion
- -Hadrian's wall
- -Roman Baths
- -Roman timeline

**P.E.** Tag Ruby & Rounders

# <u>Maths</u>

## Measures

Adding and subtracting

Multiplication and division Addition and subtracting decimals (money)

To read and write roman numerals (time)

## <mark>Statistics</mark>

Multiplication facts

### **Shapes**

2D and 3D shapes including sorting Fractions



# Year 3 Year 3 Summer 2016 EEN PLANET C HOT OFF THE PRESS!

# Expressive Arts

Art and DT:

- Mosaics
- Roman shields

#### Science

## Plants

-To plan and carry out an investigation about planting a bean

- -To understand what plants need to grow
- -To identify and name wild plants
- -To identify and name garden plants
- -To identify trees by their leaves
- -To sort evergreen and deciduous leaves
- -To describe parts of trees and plants
- -To write up a scientific investigation
- -Haikus on plants (literacy focus)



# Computing



### E-safety Powerpoint presentations Use the internet to research topic.

# PRE

To develop their understanding of karma and what it is to be karma-free To compare Karma with other religious and non-religious views of suffering and injustice.

PSHE- Courage

<u>Anti-bullying</u> To understand the difference between bullying and conflict To explore the role of a bystander.

Sanskrit Tell me a story!

(The story of Krishna)